

Spelling, Punctuation and Grammar

Past and Present Tenses

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Past and Present Tenses

Introductory Activity

Independent Focused Activity

Review Activity

Consolidation Activity

Assessment

Aim

- To use past and present tenses correctly in my writing.

Success Criteria

- I can identify sentences that are written in the past tense.
- I can change verbs to past tense verbs.
- I can identify sentences that are written in the present tense.
- I can change verbs to present tense verbs.
- I can use tenses correctly and consistently in my writing.



Introductory Activity

Simple Past or Simple Present?



Tell your partner about some of the things you do every morning before school.

E.g. I get up.

I walk downstairs.

What verbs did you use in the sentences you said aloud to your partner?

E.g. get, walk, brush, eat, play.

These verbs are in the present tense. You use present tense verbs to talk about the things you do now and on a regular basis. The simple present tense is used to describe something which is true at this moment in time.



Simple Past or Simple Present?



These children are talking about the things they did last weekend. They are using the simple past tense.

I listened to my favourite music.



I walked up a big hill with my family.



I played in the garden.



Work with your partner.

Write the verbs used in these sentences onto your whiteboards.

Simple Past or Simple Present?



These verbs are in the simple past.

I **listened** to my favourite music.

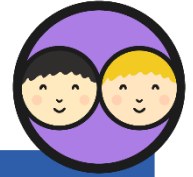
I **walked** up a big hill with my family.

I **played** in the garden.

The **simple past tense** is used to describe events which have already happened.

Simple Present Tense Verbs	Simple Past Tense Verbs
brush walk play	brushed walked played

Simple Past or Simple Present?



Working with your partner, can you sort these sentences into past and present tense?
Remember to look at each sentence carefully.

Past or Present Tense Sorting Activity

To use past and present tenses correctly and consistently.

Read the sentences on the cards with your partner. Are they written in the past tense or in the present tense?
Place them on the correct part of the sorting grid below.

Past Tense	Present Tense

Past or Present Tense Sorting Activity

I help my sister with her homework.	Last week, I helped my sister to write her name.	I play football on Saturday mornings.
I worked hard to complete all the sums yesterday.	I paint pictures most weekends.	I painted a lovely picture of a horse on Sunday.



Independent Focused Activity

Simple Past Tense Verbs



The verbs in each sentence tell us if the sentence is in the past tense or the present tense.

Many past tense verbs end in -ed:

played
jumped
skipped
walked
screamed
started
cried
carried



Can you remember the rules for adding -ed to words ending in a consonant and then -y?

If the verb ends in a consonant and then y, change it to an i and then add -ed.

cried

Simple Past Tense Verbs



Also, remember...

If the verb ends in a vowel followed by a 'y', just add 'ed'.

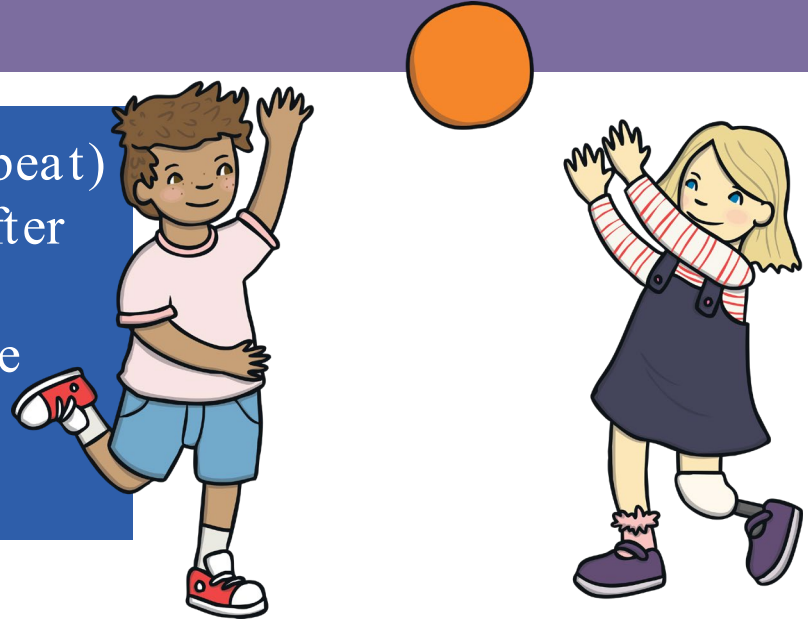
E.g. play – played

If a verb ends in an 'e', just add 'd'.

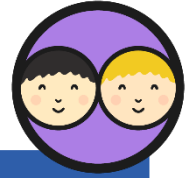
E.g. wade – waded.

If a verb has just one syllable (beat) and has one consonant letter after a single vowel letter at the end, double the last consonant before adding 'ed'.

E.g. skip - skipped

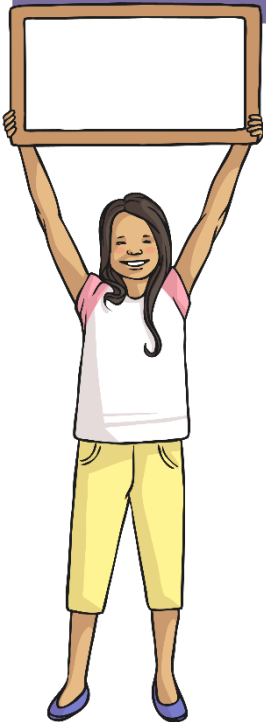


Simple Past Tense Verbs



Some past tense words are irregular. This means they don't follow the rule of adding *ed*.

Look at these words. Do you know what the past tense word for these words are? Work with your partner to write them on your whiteboard.



run

swim

begin

go

drink

see



Simple Present Tense Verbs



Present tense words change depending on the sentence they are in. They either have no suffix, -ing suffix or -s/-es suffix.

play

plays

I **play** football every day.

Clara **plays** football every day.

We **play** football every day.

My friends **play** football every day.

You **play** football every day.

When using 'I', 'we' or 'they', there is no suffix.

With 'he', 'she' or someone's name (one person), there is a suffix of s or es



Simple Present Tense Verbs



Some spelling rules for adding 'es'

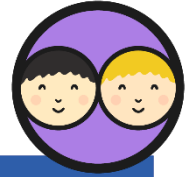
Remember that when a verb ends with a consonant and then a 'y', change the 'y' to an 'i' and then add 'es'.

E.g. try – tries

Some words sound like there is an extra syllable at the end of them when the -s is added /uhz/. These words end in 'es'.

E.g. catch -catches

Simple Present Tense Verbs



Write down the correct simple present tense verbs for these sentences.

Mum **runs** 5 kilometres each day. (run)

My brother **watches** .. me have my swimming lesson on Tuesdays. (watch)

The baby **cries** ... a lot during the night. (cry)

Fran often **dances** .. in shows. (dance)

Present Tense Verbs



Using the [Change the Tense Activity Sheet](#), can you create past and present tense verbs?

Change the Tense

To use past and present tenses correctly and consistently.

1. Complete the table with the missing verbs.

Simple Past Tense	Simple Present Tense (for I, you, we or they)
played	play
talked	
	swim
saw	
drank	

2. Change these sentences so that they are written in the simple past tense. The first one has been done for you.

- John watches the football on TV.
John **watched** football on TV.
- He walks to school.
He _____ to school.
- Layla paddles in the sea.
Layla _____ in the sea.
- Uri cooks for all the family.
Uri _____ for all the family.

Change the Tense

To use past and present tenses correctly and consistently.

1. Complete the table with the missing verbs.

Simple Past Tense	Simple Present Tense (for I, you, we or they)
played	play
talked	
	swim
saw	
drank	
	try
chased	
knew	

2. Change these sentences so that they are written in the simple past tense. The first one has been done for you.

- John watches the football on TV.
John **watched** football on TV.
- He jogs to school.
He _____ to school.
- Layla paddles in the sea.
Layla _____ in the sea.
- I sing loudly in assembly.
I _____ loudly in assembly.

Change the Tense

To use past and present tenses correctly and consistently.

1. Complete the table with the missing verbs.

Simple Past Tense	Simple Present Tense (for I, you, we or they)
played	play
talked	
	swim
saw	
drank	
	try
chased	
knew	
	study
cancelled	
	hear

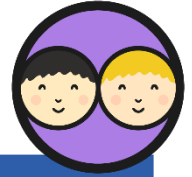
2. Change these sentences so that they are written in the simple past tense. The first one has been done for you.

- John watches the football on TV.
John **watched** football on TV.
- He sits quietly on the chair.
He _____ quietly on the chair.



Review Activity

Spot the Mistake



When we are writing, it is important that the tense we use stays consistent. That means if we begin writing in the past tense, we must use the past tense all the way through.

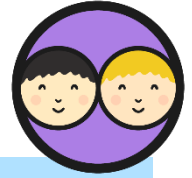
Look at the paragraph below. The writer began writing in the past tense. Can you spot the mistakes?

Lucy woke up early on Sunday morning. She stretched and looked over to her window. Suddenly, she remembers that it is snowing just before she went to bed last night. She jumped out of bed and races to the window. Outside the ground was covered in deep, soft snow.



Which words would you use instead?

Spot the Mistake



Using the **Spot the Mistake Activity Sheet**, can you spot when the writer has changed tenses and write in the correct word?

Spot the Mistake

To use past and present tenses correctly and consistently.

1. These sentences should be written in the past tense. Underline any verbs that are incorrect.

Harrison walked quickly to the dining area.

He is very hungry. was

He wants his dinner. _____

He washes his hands. _____

He joins the queue. _____

He picks up a tray. _____

He looks around the dining hall. _____

Now, write the verbs in the simple past tense. The first one has been done for you.

2. These sentences should be written in the present tense. Underline any verbs that are incorrect.

Mandeep likes to help the younger children in school.

She stayed in and helped the Reception class. was helps

She gave them each an apron. _____

She put paint in the paint pots for them. _____

They painted together. _____

She talked to them. _____

Now, write the verbs in the simple present tense. The first one has been done for you.

Spot the Mistake

To use past and present tenses correctly and consistently.

1. These sentences should be written in the past tense. Underline any verbs that are incorrect.

Harrison walked quickly to the dining area. He is very hungry and wants his dinner. He washes his hands and dries them with a paper towel. Next, he joined the queue and picks up a tray. He looks around the dining hall.

Now, write the verbs in the simple past tense. The first one has been done for you.

was

2. These sentences should be written in the present tense. Underline any verbs that are incorrect.

Mandeep likes to help the younger children in school. She stayed in and helped the Reception class. She gave them each an apron. She passes them some paper. She put paint in the paint pots for them. She always smiled at them and made them laugh.

Now, write the verbs in the simple past tense. The first one has been done for you.

stays

Spot the Mistake

To use past and present tenses correctly and consistently.

1. These sentences should be written in the past tense. Underline any verbs that are incorrect.

Harrison walked quickly to the dining area. He is very hungry and wants his dinner. He washes his hands and dries them with a paper towel. Next, he joined the queue and picks up a tray and carries it to the serving area. He looks around the dining hall. He thinks about the dessert and grins to himself.

Now, write the words that you underlined in the simple past tense.

was

2. These sentences should be written in the present tense. Underline any verbs that are incorrect.

Mandeep likes to help the younger children in school. She stayed in and helped the Reception class. She gave them each an apron. She passes them some paper. She put paint in the paint pots for them. She always smiled at them and made them laugh. The younger children spent a long time on their artwork. Mandeep tried not to take over and she let them do it themselves. She just gave them tips and ideas.

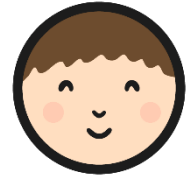
Now, write the words that you underlined in the simple present tense.

stays



Consolidation Activity

Rewrite the Sentences



There are seven sentences on the sheet. The first four are written in the past tense, can you rewrite them in the present tense? The last three are written in the present tense, can you rewrite them in the past tense?

Scott and Sam are having salmon for dinner.

Present Tense

Scott and Sam had salmon for dinner.

Past Tense

Rewrite the Sentences

To use the past and present tenses correctly and consistently.

1. The three sentences below are written in the past tense. Can you rewrite them so they are in the simple present tense?

a. Rufus baked lots of cakes.

b. Grandma won every chess game.

c. The dog wagged his tail.

2. The next three sentences below are written in the present tense. Can you rewrite them so that they are in the simple past tense?

a. The cat is very hungry.

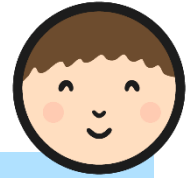
b. I enjoy reading the book.

c. It rains heavily in the rainforest.



Assessment

Past and Present Tenses



Use all of the information you have learnt and practised about past and present tense. Work on your own to complete the [Mini Test Activity Sheet](#).

Name: Date:

Past and Present Tenses Mini Test

1. Change the following verbs into past tense verbs.

run →

eat →

write →

draw →

skip →

.....

2. Can you write the correct verb in these sentences?

The girl in the race this morning. → run / ran

The boy the ball. → catch / caught

.....

3. Change this sentence so it is written in the present tense.

Samera walked to school.

.....

.....

4. Change this sentence so it is written in the past tense.

William plays football.

.....

.....

Past and Present Tenses

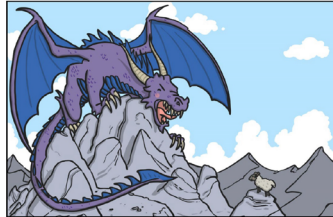


Use all of the information you have learnt and practised about past and present tense. Work on your own to complete the [Application Activity Sheet](#) .

Past and Present Tense

To use past and present tenses correctly and consistently.

Use the picture below to write a story. You can write it in the past or the present tense. Make sure you keep rereading your work to check you have used the same tense all the way through.



Aim



- To use past and present tenses correctly in my writing.

Success Criteria

- I can identify sentences that are written in the past tense.
- I can change verbs to past tense verbs.
- I can identify sentences that are written in the present tense.
- I can change verbs to present tense verbs.
- I can use tenses correctly and consistently in my writing.

